



Certificate of Language Proficiency

This is to certify that

Rully Pratama

has shown proficiency in **English**

at the level

CEFR C2 | goFLUENT C2



in the

goFLUENT Language Academy

A handwritten signature in black ink, reading "John Ambrose".

John Ambrose
President

A handwritten signature in black ink, reading "Christophe Ferrandou".

Christophe Ferrandou
CEO

Date: February 4, 2026

Certificate ID: d346cf24-445b-4e44-b93d-4370801c4e10

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Overall Proficiency in English

CEFR C2 | goFLUENT C2



Summary of Competences:

- Can understand with ease virtually everything heard or read.
- Can present clear, smoothly-flowing descriptions and arguments in a style appropriate to the context.
- Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.

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Detailed Report of Competences

Comprehension & Usage: CEFR C2 | goFLUENT C2

Listening and Reading Comprehension:

- Has **no difficulty in understanding** any kind of **spoken language** even at fast native speed.
- Can **easily read all forms of the written language**, including abstract, structurally or linguistically complex texts such as manuals, specialized articles and literary works.

Usage of Grammar and Vocabulary:

- Has a **comprehensive and reliable mastery** of a very wide range of language to **formulate thoughts precisely, give emphasis, differentiate** and **eliminate ambiguity**.

goFLUENT Scale of Language Proficiency in English

CEFR	goFLUENT	Summary of competences for overall proficiency
C2	C2	<ul style="list-style-type: none"> • Can understand with ease virtually everything heard or read. • Can present clear, smoothly-flowing descriptions and arguments in a style appropriate to the context. • Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.
C1+	C1.4	<ul style="list-style-type: none"> • Can express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations. • Can present clear, detailed descriptions of complex subjects in a clearly constructed format.
C1	C1.3 C1.2 C1.1	<ul style="list-style-type: none"> • Can understand a wide range of demanding, longer texts, and recognize implicit meaning. • Can express themselves fluently and spontaneously, almost effortlessly, without much obvious searching for expressions. • Can use language flexibly and effectively for social, academic and professional purposes. • Can produce clear, well-structured, detailed text on complex subjects, showing good grammatical control.
B2+	B2.4	<ul style="list-style-type: none"> • Can interact spontaneously and easily in most situations. • Can keep up with an animated discussion on a wide range of topics. • Can express ideas and opinions with precision and detail using persuasive language.
B2	B2.3 B2.2 B2.1	<ul style="list-style-type: none"> • Can understand the main ideas of complex text and discussions, including technical topics in their field of work. • Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers possible. • Can participate actively in discussions on a wide range of topics and express opinions and viewpoints clearly.

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CEFR goFLUENT Summary of competences for overall proficiency

B1+	B1.4	<ul style="list-style-type: none"> • Can summarize information, explain why something is a problem, and discuss next steps. • Can give detailed instructions and exchange factual information on familiar topics within their field with some confidence. • Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
B1	B1.3 B1.2 B1.1	<ul style="list-style-type: none"> • Can generally follow the main ideas in regular discussions and general conversations, provided that the speech is clear. • Can handle practical problems at work and while traveling. • Can produce simple connected text on familiar topics.
A2+	A2.4	<ul style="list-style-type: none"> • Can participate more actively in conversations, but in a limited way and with some help. • Can make themselves understood and exchange ideas on familiar topics in predictable everyday situations. • Can use descriptive language to express preferences and give an extended description of people, places, and work.
A2	A2.3 A2.2 A2.1	<ul style="list-style-type: none"> • Can understand sentences and frequently used expressions related to very basic personal information, work, and simple daily transactions. • Can participate in direct exchanges of simple information on everyday tasks and familiar situations. • Can describe and talk about people, places, and work using very simple terms.
A1+	A1.4	<ul style="list-style-type: none"> • Can understand and use familiar everyday expressions and very basic phrases to communicate basic partial information. • Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
A1	A1.3 A1.2	<ul style="list-style-type: none"> • Can only use isolated phrases and elements of vocabulary to react in a few common situations. • Can introduce themselves, talk about basic personal details, and identify names of some objects.
Pre-A1	A1.1	<ul style="list-style-type: none"> • Can only use a few words or phrases learned from accidental contact with the language.

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